

BIDDERS CONFERENCE FOLLOW-UP Q&A As of July 15, 2015

1. What is the budget cap?

ANSWER: *The budget cap is \$350,000.*

2. Can parents withdraw youth from school at the age of 16?

ANSWER: *Effective July 1, 2015, each child who resides in Maryland and is 5 years old or older and under 17 shall attend a public school regularly during the entire school year, unless the child is otherwise exempted due to attainment of a high school diploma or GED; is receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age or has completed such instruction; is married; is active military; attends an alternate education program; or is within any other exemptions listed in Education Article, §7-301, Annotated Code of Maryland. Effective July 1, 2017, the age for compulsory public school attendance will change to ages 5-18. (Source: Education Article, §7-301, Annotated Code of Maryland (Age for Compulsory Public School Attendance))*

3. Please provide additional clarification on the quarters of attendance?

ANSWER: *Based on Baltimore City Public Schools most recent calendar the quarters are defined as:*

- *August 31 to November 5, 2015 - 1st quarter*
- *November 9, 2015, to January 22, 2016 - 2nd quarter*
- *January 26 to March 24, 2016 - 3rd quarter*
- *April 4 to June 13, 2016 - 4th quarter*

4. Will income be used to determine eligibility for out of school youth?

ANSWER: *Income will not be used as an eligibility factor unless the recruited youth fall into letter “c, e or h” for enrollment. Most youth will fall within category “a, b, d, f, or g”. WIOA defines an out-of-school youth as an individual who is:*

- 1. Not attending any school (per definition of State Law);*
- 2. Not younger than 16 or older than 24 at time of enrollment. Because age eligibility is based on age at enrollment, participants may continue to receive services beyond the age of 24 once they are enrolled in the program; and*
- 3. One or more of the following:*
 - a) A School dropout;*
 - b) A youth who is within the age of compulsory school attendance,³ but has not attended school for at least the most recent complete school year calendar quarter. School year calendar quarter is based on how a local school district defines its school year quarters;*
 - c) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is either basic skills deficient or an English Language*

learner;

d) An individual who is subject to the juvenile or adult justice system;

e) A homeless individual, a runaway, an individual who is in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or an individual who is in an out of home placement;

f) An individual who is pregnant or parenting;

g) An individual with a disability;

h) A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment. (WIOA sections 3(46) and 129(a)(1)(B)).

5. As a Sector-based training model provider, is the following WIOA performance measure mandatory or N/A?: "Measurable skills gain or any school diploma or its equivalent during participation or within 1 year after exit?"

ANSWER: *Yes the performance measure is mandatory under the measurable skills gains. A sector based training model would identify an assessment tool to identify the skills gained by the participant during the training.*

6. Please clarify with some examples of the WIOA performance measure "Indicators of effectiveness in serving employers" and how this indicator it is to be measured?

ANSWER: *A customer satisfaction survey would be an excellent tool to use to determine effectiveness in serving employers. Since the regulations are not finalized there is a possibility DOL will identify or create a standardized tool for WIOA to use.*

7. Under WIOA, and as a Sector-based training model provider that provides occupational/on-the-job based training, what **academic** skills are expected to be provided to youth, if any?

ANSWER: *Academic skills would be expected if a person enrolled is not considered skills proficient (9.0 or higher) based on the Test of Adult Basic Education (TABE) Level D.*

8. Please explain when is "4th quarter after exit"? and when is "2nd quarter after exit?"
Is exit day the last day of internship or date of hire?

ANSWER: *The 4th or 2nd quarter after exit is based on the exit date keyed into the Maryland Workforce Exchange (MWE) when paperwork is given to a MIS Technician.*

For example: Donnice Brown is exited JULY 14, 2015

2nd quarter after exit is the period NOV 2015, DEC 2015 JAN 2016

4th quarter after exit MAY 2016 JUNE 2016 JULY 2016